# FRENCH II (B) Mme Neidig Tentative Syllabus Per. 1/3 Feb. 24 – March 4, 2014

Objectives: Describe people’s days, especially a bad day (unfortunate events)

Inquire about someone’s day and express concern for someone

[](http://images.google.com/imgres?imgurl=http://www.clipartguide.com/_thumbs/0060-0808-0215-4457.jpg&imgrefurl=http://www.clipartguide.com/_search_terms/castle.html&usg=__uPbZ7EEvOOyLXjTnAb2RfDR-JAc=&h=100&w=95&sz=4&hl=en&start=99&tbnid=-uwYXx_XjnhyHM:&tbnh=82&tbnw=78&prev=/images%3Fq%3Dcastle%2Bclip%2Bart%2Bimages%26gbv%3D2%26ndsp%3D20%26hl%3Den%26sa%3DN%26start%3D80)Sympathize with someone and console someone

Express opinions, satisfaction, enthusiasm, indifference, frustration, disbelief

Give reasons and make excuses for successes and failures

Congratulate and/or reprimand someone

Read and understand conversations/stories, etc. and answer questions

Translate and use verbs in the past tense with *avoir*, including negatives and questions

Use games and worksheets to practice past tense

Understand audio sentences /conversations and answer questions

[](http://images.google.com/imgres?imgurl=http://www.canbymn.org/dhoyme/castleBL00071_.gif&imgrefurl=http://www.canbymn.org/dhoyme/castle.htm&h=365&w=375&sz=9&hl=en&start=33&tbnid=F39Gj9PirrQtpM:&tbnh=119&tbnw=122&prev=/images%3Fq%3Dcastles%2Bclip%2Bart%26start%3D20%26gbv%3D2%26ndsp%3D20%26hl%3Den%26sa%3DN) Practice correct pronunciation of new vocabulary words/expressions

Distinguish between two types of castles: medieval and Renaissance

lundi, le 24 février:

1. Étape 2: Texte pg. 122 lisez la dialogue et faites Activité 17 ensemble
2. Texte pg. 123 *Comment dit-on?* (inquiring; expressing satisfaction & frustration)
3. Texte pg. 125 *Comment dit-on?* (sympathizing with and consoling someone)
4. Complétez le cahier d’ex. P/A 53 en classe (2 acts) et page 55 (2 acts); corrigez-les [hw√]
5. ? Retournez les quizzes du passé composé régulier
6. Texte pg.120 revuez *Grammaire*: *le Passé Composé (régulier et irrégulier)*
7. Corrigez les devoirs ensemble (G/V 39 et 40)
8. ? Jouez au «LOTO» ensemble

**Devoirs**—G/V 41

Papier supplémentaire «Worksheet #2» pour les verbes irréguliers [front side #1-5]

mardi, le 25 février:

1. [](http://images.google.com/imgres?imgurl=http://www.illustrationsof.com/images/clipart/xsmall2/189_businessman_falling_to_the_ground_with_papers.jpg&imgrefurl=http://www.illustrationsof.com/details/clipart/189.html&h=286&w=350&sz=81&hl=en&start=1&tbnid=-drMAa9Lib8SLM:&tbnh=98&tbnw=120&prev=/images%3Fq%3Dperson%2Bfalling%2B%2Bclip%2Bart%26gbv%3D2%26hl%3Den%26sa%3DG)Étape 3: Texte pg. 126 regardez les bulletins et faites Activité 27
2. Texte pg. 127 *Comment dit-on?* (giving reasons and making excuses)
3. [](http://images.google.com/imgres?imgurl=http://www.kellyskindergarten.com/Games/GamestoMake/images/dice%255B1%255D.gif&imgrefurl=http://www.kellyskindergarten.com/Games/GamestoMake/games_to_make.htm&h=413&w=552&sz=7&hl=en&start=5&tbnid=uH9WngYizCMl4M:&tbnh=100&tbnw=133&prev=/images%3Fq%3Ddice%2Bclip%2Bart%26gbv%3D2%26hl%3Den%26sa%3DG)Texte pg. 127 *Comment dit-on?* (congratulating and reprimanding someone)
4. Complétez le cahier d’ex. P/A 56 (2 acts) et 57 en classe; corrigez-les [hw√]
5. Jouez au «Dice Game #3» en groupes pour les verbes irréguliers
6. Corrigez «Dice Game #3» et ramassez les papiers
7. Corrigez les devoirs ensemble («Worksheet #2») [front side only #1-5]
8. Donnez la forme de l’interro «SLO Post-Test»

**Devoirs**—Papier supplémentaire «Worksheet #2» pour les verbes irréguliers [finish front side]

**[](http://images.google.com/imgres?imgurl=http://www.clipproject.info/Cliparts_Free/Schule_Free/Clipart-Cartoon-Design-04.gif&imgrefurl=http://www.clipproject.info/Clipart_Schule_Seite_1.html&h=360&w=360&sz=18&hl=en&start=17&tbnid=ToW_XR6Xmrt09M:&tbnh=121&tbnw=121&prev=/images%3Fq%3Dschool%2Bclip%2Bart%26gbv%3D2%26hl%3Den%26sa%3DG)**

mercredi, le 26 février:

1. Complétez le cahier d’ex. P/A 60 et 72 en classe; corrigez-le [hw√]
2. [](http://images.google.com/imgres?imgurl=http://www.fotosearch.com/bthumb/ARP/ARP123/fishcstl.jpg&imgrefurl=http://www.fotosearch.com/clip-art/aquarium.html&usg=__IqAgqtFH4Ww85ly82iz-pgibxLo=&h=170&w=162&sz=10&hl=en&start=39&tbnid=dZqVau94gSePrM:&tbnh=99&tbnw=94&prev=/images%3Fq%3Dcastle%2Bclip%2Bart%2Bimages%26gbv%3D2%26ndsp%3D20%26hl%3Den%26sa%3DN%26start%3D20)Corrigez les devoirs ensemble
3. \*Complétez l’interro «SLO Post-Test»

**Devoirs**—G/V 44

[](http://images.google.com/imgres?imgurl=http://school.discoveryeducation.com/clipart/images/farycstl.gif&imgrefurl=http://school.discoveryeducation.com/clipart/clip/farycstl.html&h=162&w=159&sz=11&hl=en&start=13&tbnid=WtMOzPTM2kh7mM:&tbnh=98&tbnw=96&prev=/images%3Fq%3Dcastles%2Bclip%2Bart%26gbv%3D2%26hl%3Den%26sa%3DG) Papier supplémentaire «Worksheet #2» pour les verbes irréguliers [back side #1-5]

jeudi, le 27 février: Le dernier jour des classes!!!!

1. Regardez la vidéo “*Mise en Train Suite*” Ch. 5 et complétez la feuille
2. Corrigez les devoirs ensemble
3. Donnez la forme d’examen (et les papiers de revue)
4. ? Regardez un «slideshow» de Chenonceau et des châteaux

**Devoirs**—Verb Conjugation Sheet

Papier supplémentaire «Worksheet #2» pour les verbes irréguliers [finish back side]

[Castle](http://images.google.com/imgres?imgurl=http://www.fotosearch.com/bthumb/ARP/ARP114/Castle.jpg&imgrefurl=http://www.fotosearch.com/art-parts/cd-ron-3/ARP114/2/&usg=__NTHADUgYnnRMenlyMZz-zuHENtI=&h=170&w=101&sz=7&hl=en&start=98&tbnid=6EC0Nq2gmslqHM:&tbnh=99&tbnw=59&prev=/images%3Fq%3Dcastle%2Bclip%2Bart%2Bimages%26gbv%3D2%26ndsp%3D20%26hl%3Den%26sa%3DN%26start%3D80)[](http://images.google.com/imgres?imgurl=http://school.discoveryeducation.com/clipart/images/busload.gif&imgrefurl=http://school.discoveryeducation.com/clipart/clip/busload.html&h=279&w=342&sz=5&hl=en&start=4&tbnid=EyIccilTrNWL1M:&tbnh=98&tbnw=120&prev=/images%3Fq%3Dschool%2Bbus%2Bclip%2Bart%26gbv%3D2%26ndsp%3D20%26hl%3Den%26sa%3DN)vendredi, le 28 février: *WAIVER DAY*

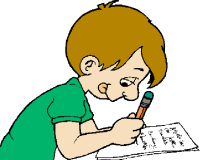
Pas de classe!

[](http://images.google.com/imgres?imgurl=http://www.mac-hutch.com/images/clipart_castle_er7o.jpg&imgrefurl=http://www.mac-hutch.com/Services.html&usg=__kvDtBb6ifuiP5bXvu_oi7qnc4ls=&h=400&w=368&sz=24&hl=en&start=56&tbnid=yTIYoj0vWqi3FM:&tbnh=124&tbnw=114&prev=/images%3Fq%3Dcastle%2Bclip%2Bart%2Bimages%26gbv%3D2%26ndsp%3D20%26hl%3Den%26sa%3DN%26start%3D40)lundi, le 3 mars: EXAMS Périodes 4 et 5

1. Complétez les activités de revue: texte pg. R50, R51, ou R53
2. Corrigez les devoirs ensemble («Worksheet #2») [finish back side]
3. Revuez pour l’examen
4. Montrez les posters et les photos des châteaux de la Touraine (les cartes postales/les livres)

[](http://www.clipartof.com/details/clipart/19513.html)Devoirs—\*Etudiez pour l’examen du trimestre

\*\*Exam take-home sheet with exercises[](http://images.google.com/imgres?imgurl=http://school.discoveryeducation.com/clipart/images/report2.gif&imgrefurl=http://school.discoveryeducation.com/clipart/clip/report2.html&h=369&w=500&sz=6&hl=en&start=1&tbnid=-WoVIorchiXhsM:&tbnh=96&tbnw=130&prev=/images%3Fq%3Dreport%2Bcard%2Bclip%2Bart%26gbv%3D2%26hl%3Den%26sa%3DG)

mardi, le 4 mars: EXAMS Périodes 1, 2, et 3

1. [http://ts4.mm.bing.net/images/thumbnail.aspx?q=1349547855947&id=ecb3afe24e38cd5ef80fb6eef2223f27&url=http%3a%2f%2fimg.freecodesource.com%2fmyspace-graphics%2fimages%2fmardi%2520gras%2fnon%2520animated%2fmardi-gras-mask-2.](http://www.bing.com/images/search?q=Mardi+Gras+mask+illustration#focal=509594d62934e7ead4316b4a91b98b23&furl=http://img.freecodesource.com/myspace-graphics/images/mardi%20gras/non%20animated/mardi-gras-mask-2.jpg)\*Ramassez les devoirs: exam take-home sheet
2. [http://ts4.mm.bing.net/images/thumbnail.aspx?q=1349547855947&id=ecb3afe24e38cd5ef80fb6eef2223f27&url=http%3a%2f%2fimg.freecodesource.com%2fmyspace-graphics%2fimages%2fmardi%2520gras%2fnon%2520animated%2fmardi-gras-mask-2.](http://www.bing.com/images/search?q=Mardi+Gras+mask+illustration#focal=509594d62934e7ead4316b4a91b98b23&furl=http://img.freecodesource.com/myspace-graphics/images/mardi%20gras/non%20animated/mardi-gras-mask-2.jpg)\*Complétez l’**examen** du trimestre
3. [http://ts3.mm.bing.net/images/thumbnail.aspx?q=1426062322394&id=4901fbbc043aa6cb45123bf445ca55b7&url=http%3a%2f%2fthingsintowhichonemightstickonesfingers.files.wordpress.com%2f2008%2f10%2f20070301134323mardi_gras_](http://www.bing.com/images/search?q=Mardi+Gras+mask+illustration#focal=0bec32242e512da810635c7b43699895&furl=http://thingsintowhichonemightstickonesfingers.files.wordpress.com/2008/10/20070301134323mardi_gras_mask_cateyes.gif)[](http://www.picturesof.net/pages/081015-154263-341009.html)Ramassez les livres

[](http://images.google.com/imgres?imgurl=http://www.kellyskindergarten.com/Games/GamestoMake/images/dice%255B1%255D.gif&imgrefurl=http://www.kellyskindergarten.com/Games/GamestoMake/games_to_make.htm&h=413&w=552&sz=7&hl=en&start=5&tbnid=uH9WngYizCMl4M:&tbnh=100&tbnw=133&prev=/images%3Fq%3Ddice%2Bclip%2Bart%26gbv%3D2%26hl%3Den%26sa%3DG) Célébrez la fête de Mardi Gras!

[http://ts3.mm.bing.net/images/thumbnail.aspx?q=1426062322394&id=4901fbbc043aa6cb45123bf445ca55b7&url=http%3a%2f%2fthingsintowhichonemightstickonesfingers.files.wordpress.com%2f2008%2f10%2f20070301134323mardi_gras_](http://www.bing.com/images/search?q=Mardi+Gras+mask+illustration#focal=0bec32242e512da810635c7b43699895&furl=http://thingsintowhichonemightstickonesfingers.files.wordpress.com/2008/10/20070301134323mardi_gras_mask_cateyes.gif)

Adieu, mes élèves, et merci pour vos efforts dans la classe de français cette année.

☺ BONNE CHANCE avec vos autres examens et pour le troisième trimestre!!!

[](http://images.google.com/imgres?imgurl=http://www.school-clipart.com/_small/0511-0703-2014-2457.jpg&imgrefurl=http://www.school-clipart.com/_pages/0511-0703-2014-2457.html&usg=__YEc6aBbC6uD1nsJvRX7NT3XTuIQ=&h=350&w=345&sz=89&hl=en&start=1&tbnid=nwlEY6_5A5p2CM:&tbnh=120&tbnw=118&prev=/images%3Fq%3Dperson%2Breading%2Bclip%2Bart%26gbv%3D2%26hl%3Den%26sa%3DG)Trimester Exam Schedule for March 3 and March 4, 2014:

Monday: normal bell schedule \*\* EXAMS in Periods 4 and 5

[](http://www.clipartof.com/details/clipart/19357.html)Tuesday: \*adjusted times and shortened schedule

1st Period Exam 7:40 – 8:52

2nd Period Exam 8:57 –10:09 To Gym 11:35 – 2:35

3rd Period Exam 10:18 –11:30 Lunch 11:55 –12:30

\*Dismissal 11:30 Make-up exams 12:35 – 2:35

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| LUNDI | MARDI | MERCREDI | JEUDI | VENDREDI | SAMEDI | DIMANCHE |
| 24 | 25 | 26  **\*SLO**  **Post-Test\*** | 27  Last regular classes day | 28  Waiver Day  (pas d’école) | MARS 1  Étudiez! | \*Étudiez 2  pour les  examens! |
| Examens— 3  4o et 5o | Examens— 4  1o 2o et 3o | Troisième 5  Trimestre | 6 | 7 | 8 | 9 |
| 10  OGT  Testing  Week | 11  Grades 9/10  \*Late Arrival | 12  Report 7 :35  For Grades | 13  As Usual  11 & 12 | 14 | 15 | 16 |